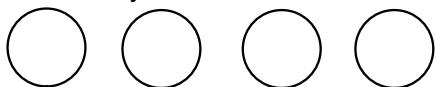


Fractions

How many circles are here?



But, what if we have a part of a circle? How do we count it?



We use Fractions!
Fractions are for counting part of something.

Mar 19-7:45 AM

What if we split the circle into parts like cutting a pizza?



Mar 19-7:45 AM

What if we just had one slice?



That would be piece out of

Here's how we write it:

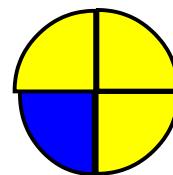
1 — The top number is called the numerator.

8 — The bottom number is called the denominator.

We read it as "one-eighth".

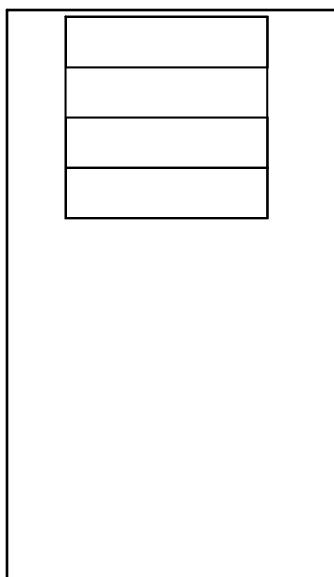
Mar 19-7:45 AM

How many pieces are yellow?

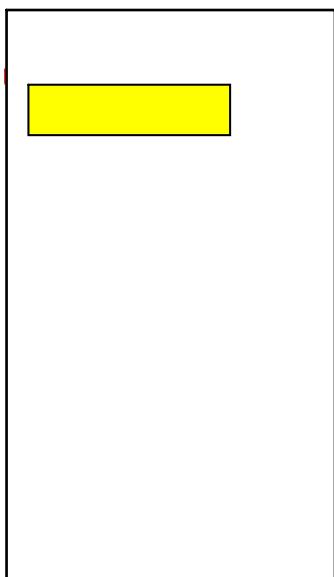


How many pieces are blue?

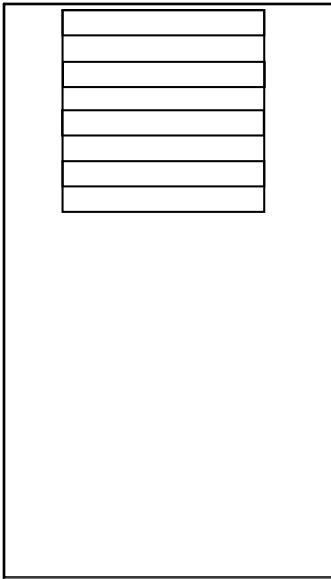
Mar 19-7:45 AM



Square - quarters



Nov 7-9:44 PM



Square - eighths

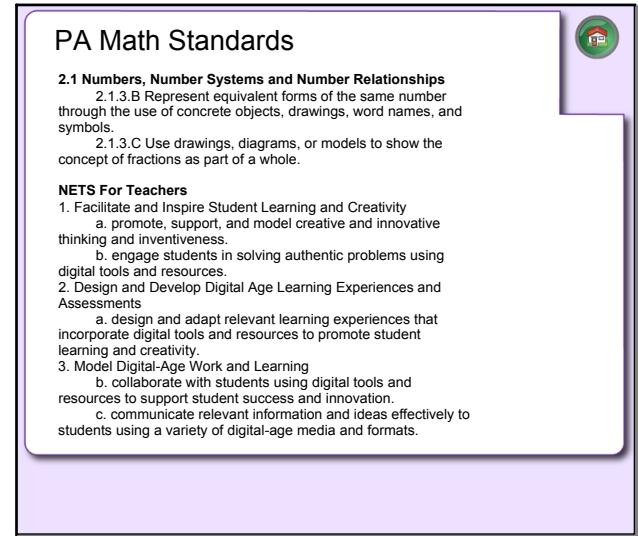


Nov 7-7:36 PM



Nov 10-10:05 AM

PA Math Standards



2.1 Numbers, Number Systems and Number Relationships

- 2.1.3.B Represent equivalent forms of the same number through the use of concrete objects, drawings, word names, and symbols.
- 2.1.3.C Use drawings, diagrams, or models to show the concept of fractions as part of a whole.

NETS For Teachers

- 1. Facilitate and Inspire Student Learning and Creativity
 - a. promote, support, and model creative and innovative thinking and inventiveness.
 - b. engage students in solving authentic problems using digital tools and resources.
- 2. Design and Develop Digital Age Learning Experiences and Assessments
 - a. design and adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.
- 3. Model Digital-Age Work and Learning
 - b. collaborate with students using digital tools and resources to support student success and innovation.
 - c. communicate relevant information and ideas effectively to students using a variety of digital-age media and formats.

Mar 19-7:45 AM